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| **My Quality Performance Assessment**  **Design in Progress** |

**Type of Performance Assessment:**

**Author:**

**Original author (if this is an adapted assessment)**

**Tentative Title of Performance Assessment:**

1. **Content Area:**
2. **Course Title:**
3. **Grade Level:**
4. **Topic:**
5. **What unit of study is this performance assessment likely embedded within?**

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| **My Quality Performance Assessment**  **Planning Form. Part 1** |

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| 1. What are the performance outcomes being assessed?  *What students should know, understand, or demonstrate that you want to measure.* |  |
| 7. What is your scoring system?  *The criteria for quality (e.g., checklist, rubric) used to capture student achievement of the performance outcomes. (*Attach or upload rubric or tool as necessary)*.* |  |
| 2. What standards are aligned with these performance outcomes?  *(OPTIONAL)*  *Standards relevant to your local context; for U.S. teachers, may include Common Core State Standards, Next Generation Science Standards, C3 Framework for Social Studies Standards, 21st Century Skills* |  |