

New York City Department of Education Local Measures Common Rubric for History (Grade 7)

Dimension		Exceeding Standards (4)	3.5	Meeting Standards (3)	2.5	Approaching Standards(2)	1.5	Attempting Standards (1)
Thesis and Organization (LHSSW1a)		<ul style="list-style-type: none"> A thesis is Introduced that clearly and specifically answers the prompt. Supporting reasons and evidence are logically organized to support 		<ul style="list-style-type: none"> A thesis is Introduced that clearly answers the prompt. Supporting reasons and evidence are logically organized. 		<ul style="list-style-type: none"> Thesis is partially developed or answers part of the prompt. Relevant reasons and/or evidence are included. 		<ul style="list-style-type: none"> Claims are not clearly stated. Relevant reasons and/or evidence is needed.
Counterclaim (LHSSW1a)		The difference between a claim and an alternate or opposing claim is clearly presented.		Acknowledges and discusses contrary evidence or an alternate or opposing claim.		Notes contrary evidence or an alternate or opposing claim.		Does not present contrary evidence or an alternate or opposing claim.
Documents	Using Documents (LHSSR1)	<ul style="list-style-type: none"> All documents are used. Student accurately credits all quotations and (as appropriate) information. 		<ul style="list-style-type: none"> Most documents are used. Student accurately credits all quotations. 		<ul style="list-style-type: none"> More than one document is used. Student identifies direct quotes, but may not accurately credit them. 		<ul style="list-style-type: none"> Only one document is used or direct quotes are not identified or credited.
	Primary & Secondary Sources (LHSSR1)	<p><i>Accurately identifies all primary and secondary sources using evidence.</i></p> <p>Cites textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.</p>		<p><i>Accurately identifies primary and secondary sources using evidence.</i></p>		<p><i>Accurately identifies some primary and/or secondary sources.</i></p>		<p><i>Does not accurately identify primary and secondary sources.</i></p>
	Comparing Documents (LHSSR9) & (LHSSW1b)	Connections between documents are made by comparing information or type of document. These connections are supported with specific details .		Connections between documents are made by comparing information or types of document.		Information from more than one document is used to support a claim.		Student needs to use more than one document and/or use information from documents.
Evidentiary Support (LHSSW1b)		Evidence (specific information or quotations from documents) is consistently and accurately explained to support a claim.		Evidence (specific information or quotations from documents) is accurately explained to support a claim.		Evidence (specific information or quotations from documents) is included to support a claim, but not explained.		Evidence is absent or is inaccurate or irrelevant.
Historical Information and Concepts (LHSSW1b)		Accurate and relevant historical information and/or concepts are included and show clear relationships between ideas and supporting historical details .		Accurate and relevant historical information and/or concepts are included and demonstrate an understanding of the topic.		Historical information or concepts are included, but demonstrate a limited or confused understanding of the topic.		Historical information and/or concepts are inaccurate, irrelevant, or absent.