

COMPARING TYPES OF PERFORMANCE ASSESSMENTS

	CONSTRUCTED RESPONSE	STAND ALONE	CURRICULUM EMBEDDED	COMPLEX PROJECT
Number of Performance Outcomes	One or two	Multiple	Multiple	Multiple
Level of Instructional Support during Administration	Varies	None	Integrated	Integrated
Allows Student Choice/Decision Making	Limited	Limited	Multiple Opportunities	Multiple Opportunities
Allows Range of Answers or Methods	Limited	Limited	Multiple	Multiple
Duration	Up to One Class Period	One to Two Class Periods	One Week to Multiple Weeks	One Month to a Quarter

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